

## SVENSKA ARALSJÖSÄLLSKAPET



#### MILTON STATISTICS

#### 5. Ecosystems

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# Ecosystems are built of resources

## Abiotic – soil, water, atmosphere Biotic – plants, animals

### **Ecosystems provide services**

- Soil formation
- Photosynthesis and carbon dioxide fixation
- Water cycles
- Nutrient cycles
- Home and living conditions for all living species

## Ecosystems are crucial for our survival but are today severely destroyed

## Land Area

The Land Area of the World is 13,000 million ha.

4,900 million ha (37.6%) are classified as 'agricultural **area**' by the FAO.

Society has caused tremendous changes in the land surface area of the planet

Land Use - Our World in Data

https://ourworldindata.org > land-use

EQUATOR



Cultivated Systems: Areas in which at least 30% of the landscape is cultivated

Source: Millennium Ecosystem Assessment

EQUATOR

#### Land use over the long-term, World, 0 to 2016

Total land area used for cropland, grazing land and built-up areas (villages, cities, towns and human infrastructure).

4 billion ha				Built-up Area	a
3 billion ha				Grazing	
2 billion ha					
1 billion ha				Cropland	
0 ha	500	1000	1500	2016	

Our World in Data

## Global land use for food production



Data source: UN Food and Agriculture Organization (FAO) OurWorldinData.org - Research and data to make progress against the world's largest problems.

Licensed under CC-BY by the authors Hannah Ritchie and Max Roser in 2019.

Our World

## The soil

Ancient civilizations indirecty mined soil to fuel the growth as agricultural practice accelarated soil erosion well beyond the rate of soil production. ...

Soil abuse remains a threat to modern society: we see environmental refugees, the dust bowl in the 1930s US, the African Sahel in the 1970s and the Amazone basin today. The worlds population increases while the amount of productive farmland began declining in the 1970s..

David Montgomery. The erosion of civilisations, 2007

#### What can we do to preserve and build soil?

#### **Technically (some examples)**

- Minimum tillage or no-tillage farming
- Agro-forestry
- Compost
- Biochar

#### Economically

- Include soil in carbon funding
  Legally
- Protect soil

Half of the original forests of our planet are gone, and the land used for other purposes. Half of the rest is foreseen to be cut down during the 21st century.

#### **Global forest cover**



Source: WCMC online database, accessed August 2014





www.globalforestwatch.org



## **Critical concerns**

Deforestation
 Desertification
 Wetland decrease
 Insufficient nature protection

## Waterscape

From the beginning of the industrial area we have major impacts on the waterscape

1. Wetlands have been drained

- 2. Rivers have been straightened
- 3. Surface water extracted for irrigation and other use

4. Waters have been eutrophied
 5. Lakes have been acidified
 6. Waters have been chemically polluted

7. Species have been lost
 8. New species have been introduced

## Eutrophication – overusing fertilisers in agriculture and wastewater from cities

 Too much nutrients to the environment leads to overgrowth called eutrophication

New species take over. Ecosystems change.

 Most important are nitrogen (N) and phosphorus (P), which normally are limiting

#### Chemical pollution – careless use of chemicals in industry and society

 Persistent Organic Pollutants (POP) to the environment leads to poisoning of species and ecosystems

 Most important are PCB (Polychlorinated Biphenyls) and other chlorinated organics and heavy metals, especially cadmium

#### Coral reefs are ancient ecosystems The most diverse marine ecosystems on Earth

Cover <1% of Earth's surface but harbour 1.5 - 2 million species

Includes quarter of all marine fish species

Coral reefs confer a net value of approximately \$29.8 billion per year

Tourism & recreation \$9.6 billion; coastal protection \$9 billion; fisheries \$5.7 billion; biodiversity \$5.5 billion

Feed about 1 billion people per year







Examples of reefs from the Great Barrier reef that are analagous to the state of coral reefs in the future under different climate scenarios CRS-A, CRS-B and CRS-C. CRS-A = conditions stabilised at todays  $CO_2$  levels. IPCC scenario B1 is predicting 550ppm  $CO_2$  by 2100 and A2 800ppm.

## **Critical concerns**

Overuse of surface and groundwater, irrigation.
 Draining of rivers and wetlands.
 Eutrophication of surface and coastal water.
 Acidification of surface water and oceans.

#### **Animals and Biodiversity crisis**

The story of biodiversity decrease accelerates through millenia, centuries and years.

Extinction of the American megafauna; The European megafauna; May the African megafauna be saved?

The story of overfishing culminated in the 1990s with peak fish and the extinction of the Newfoundland cod population.

## How much of Earth's biomass is affected by humans?

- We find out that humans and their livestock now comprise about 96% of all mammal biomass on Earth. All other mammals – whales, sea lions, bears, elephants, badgers, shrews, deer, bear, cougars, rats, wolves, and all the rest – are about 4.2%.
- Mammals, including humans and their livestock, represent only about 0.03% of Earth's biomass. All animals – the mammals plus fish, insects, worms, birds, and others – account for only 0.37% of biomass.
- The two primary producers of biomass from solar energy plants and bacteria – still dominate terrestrial and marine life forms, accounting for over 95% of all living biomass.

https://www.greenpeace.org/international/story/17788/how-much-of-earths-biomass-is-affected-by-humans/

#### Change in Species Diversity Rate of extinctions

**Number per Thousand Species** 



Extinctions (per thousand years)

## Habitat Loss to 1990



Source: Millennium Ecosystem Assessment

Percent of habitat (biome) remaining

#### Habitat Loss to 2050 under MA Scenarios



Source: Millennium Ecosystem Assessment

Percent of habitat (biome) remaining

#### Planetary boundaries



Rockström, J. et al., 2009. Nature, September 24, 2009.

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A sustainable society cannot tolerate biodiversity loss on the present scale.

Intrusion on habitats is the largest environmental impact in our world.

## **Critical concerns**

Habitat loss
 Invasive species
 Overhunting/Overfishing
 Pollution
 Climate Change

## **Ecosystem services**



Photo credits (left to right, top to bottom): Purdue University, WomenAid.org, LSUP, NASA, unknown, CEH Wallingford, unknown, W. Reid, Staffan Widstrand

## **Provisioning Services**

#### Goods produced or provided by ecosystems •Food

- Crops
- Livestock
- Capture Fisheries
- Aquaculture
- Wild Foods
- •Fiber
  - Timber
  - Cotton, hemp, silk
  - Wood Fuel
- Genetic resources
- •Biochemicals
- •Freshwater







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## **Regulating Services**

## Benefits obtained from regulation of ecosystem processes

- Air Quality Regulation
- Climate Regulation
  - Global (CO<sub>2</sub> sequestration)
  - Regional and local
- Erosion regulation
- Water purification
- Disease regulation
- Pest regulation
- Pollination
- Natural Hazard regulation





## **Cultural Services**

## Non-material benefits obtained from ecosystems

- Spiritual and Religious Values
- Knowledge Systems
- Educational values
- Inspiration
- Aesthetic Values
- Social Relations
- Sense of Place
- Recreation and Ecotourism

Photo credits ( top to bottom): W. Reid, Mary Frost, Staffan Widstrand, unknown.



#### The UN Convention on Biological Diversity

 Signed by 150 government leaders at the 1992 Rio Earth Summit, the Convention on Biological Diversity is dedicated to promoting sustainable development. Now 196 parties.

 The convention has three main goals: the conservation of biological diversity (biodiversity); the sustainable use of its components; and the fair and equitable sharing of benefits arising from genetic resources. Its objective is to develop national strategies for the conservation and sustainable use of biological diversity; it is often seen as the key document regarding <u>sustainable development</u>.



2022 UN BIODIVERSITY CONFERENCE C O P 15 - C P / M O P 10 - N P / M O P 4 Ecological Civilization-Building a Shared Future for All Life on Earth KUNMING – MONTRÉAL

#### COP 15 Cumming Montreal

### global targets for 2030

- Protect 30% of Earth's lands, oceans, coastal areas, inland waters;
- Reduce by \$500 billion annual harmful government subsidies;
- Cut food waste in half;
- Financing restoration of ecosystems by at least \$200 billion per year

https://www.cbd.int/article/cop15-cbd-press-release-final-19dec2022

#### **European Bison in Roumania**

## **Rewilding Europe**



https://rewildingeurope.com/news/something-old-something-new/


### International Conservation Union, IUCN

A strategy for sustainable living (an ethics of SD)
 Red list of threatened species

### Caring for the Earth

A Strategy for Sustainable Living



Published in partnership by

IUCN - The World Conservation Union UNEP - United Nations Environment Programme WWF - World Wide Fund For Nature



 Established in 1964, the International Union for Conservation of Nature's Red List of Threatened Species has evolved to become the world's most comprehensive information source on the global extinction risk status of animal, fungus and plant species.

### **The Earth Charter**

A Consensus Declaration of Shared Vision, Values and Ethical Principles for Building a Just, Sustainable, and Peaceful World



global society in the 21st century

### Preservice

I. Respect and Care for the Community of Life

### II. Ecological integrity

- III. Social and Economic Justice
- IV. Democracy, Norwiotence, and Peace

The Way Forward

### **The Earth Charter**

### Preamble

We start a critical incress in Earth history, a time when humminy not choose its future. At hum weld becames increasingly interdependent and fragils, the future at ance holds great peri and great provimes. To nove forward we must recognise that in the midst of a magnificent diversity of cultures and fits form see or en human fragming and na Earth commanity with a common duality We must joint age that for the invites a human rights, economy justice, and a culture of pace. Towards this end, its in parative, that we happelose of Cante, device are expendibility to one another, to the greater community of fits, and to future generations.

### nh, Our Hone

Humanity is part of a wat avoking universe. Earth, aur hans, is also with a universe community office. The forces of nature make existence a demanding and uncertain adverture, but Earth has provided the contrautive of He and the well-being of humaning depend upon preserving a healthy bis sphere with all its acobigging systems, in chi arking of parts and animals, farth sais, part wetters, and claims in The global animoment with in finite resources in a norm on content of a papels. The protection of Earth's vitality, diversity, and beauty is a sacred trust.

### The Global Situation

The deminant patterns of production and consumption are counsing anvironmental deventions in the depiction of resources, and a maxive antinction of paperias. Examunities are being undermined. The bandhefield of development are not shared expitably and the gap between rich and poor is widening. Injurice, powerd, giorance, and vielent confirm are wide sapead and the cause of great suffering An unprecedented free in human pupilation has overburdende each of the site in human. The foundations of global secontry are threatened. These trends are genitous—burden in nick table.

### The Challenges Ahead

The choice is ours: form a global perturbalism to are for Einh and one another or risk the destruction of neuralises and the diversity of Re. Endamental changes are needed in our volues, installations, and avoid brings the mark the state brind basis move, on those have much harmon development is priorally about basis move, on those more the state branched and technology to provide for all net to reach co our impacts on the anximum. The amorgane of a global context, and burness work. Our environment, the amorgane of a global context, in carbinal new separatimis to build a democratic and humans work. Our environment, the anciencent, and humans work, Our environment, the anciencent, priorial, a sciell, and sprint challenges are interconnected, and together we can forge inclusive actions.

### Universal Responsibility

To realise these aspirations, we must decide to two with a same of universal responsibly, indertifying oursalves with the whole Larth community as well as carlocal communities. We are at once distance of different noises and of an evold in which the local and global are linked. Everyone thereas responsibly for the prevent and future evolutions of the new with in the local and global are linked. Everyone stationary and linking used all fits at ranghmed when we line with recorance for the systemy of being gratical for the gift of lis, and humithy regarding the human place in nature.

We urgently need a shared vision of basic values to provide an ethics loundation for the amenging world is community. Therefore, together in hoge wait from the lollowing interdependent principles for a sustainable way of life as a common standard by which the conduct of all individuals, organizations, businesses, governments, and transmission limitations in to be guided and assessed.

### I. Respect and Care for the Community of Life

### PRINCIPLES

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 Respect Earth and life in all its diversity.

 Recognize that all bioings are interdependent and every form of Ho has value negatives or its worth to human beings.
 Affirm faith in the intervent dignity of all human beings and in the intellectual, artistic, whited, and spiritual potential of humanity.

### Care for the community of life with understanding, compassion, and love.

- Accept that with the right to own, manage, and use natural resources comes the duty to prevent environmental harm and to protect the rights of people.
- Affirm that with increased freedom, knowledge, and power comes increased responsibility to promote the common good.

### Build democratic societies that are just, participatory, sustainable, and penceful.

- a. Ensure that communities at all levels guarantee human rights and fundamental freedons and provide everyone an opportunity to realize his or har full potential. b. Promote social and economic justice, anabing all to achieve
- a secure and meaningful livelihood that is ecologically responsible.

### Secure Earth's bounty and beauty for present and luture generations. a. Recognize that the freedom of action of each generation is

qualified by the needs of future generations. b. Transmitto future generations velues, traditions, and institutions that support the long-term flourishing of Earth's human and accolocial communities.

In order to fulfill these four broad commitments, it is necessary to

# The Millennium Ecosystem Assessment (MA)

- Largest assessment ever undertaken of the health of ecosystems
  - Prepared by 1360 experts from 95 countries;
  - Extensive peer review and consensus of the world's scientists
- Designed to meet needs of decision-makers among government, business, civil society
  - Information requested through 4 international conventions











### The Balance Sheet of MA 2005

### Enhanced

Crops Livestock Aquaculture Carbon sequestration

### Degraded

**Capture fisheries** Wild foods Wood fuel Genetic resources **Biochemicals Fresh Water** Air quality regulation **Regional & local climate** regulation **Erosion regulation** Water purification Pest regulation Pollination Natural Hazard regulation **Spiritual & religious** Aesthetic values

### Mixed

Timber Fiber Water regulation Disease regulation Recreation & ecotourism

### Bottom Line: 60% of Ecosystem Services (15 out of 24) are Degraded

## **IPBES**

- The Intergovernmental Science-Policy Platform on Biodiversity and Ecosystem Services (IPBES) is the intergovernmental body which assesses the state of biodiversity and of the ecosystem services it provides to society, in response to requests from decision makers.
- It is meant to be a parallel to IPCC
- https://www.ipbes.net/



The assessment report on POLLINATORS, POLLINATION AND FOOD PRODUCTION

# Economic value of non-marketed services can be high



Economic Value (\$ per hectare)

Photo: W. Reid

Source: Millennium Ecosystem Assessment

### Many services are public goods



# Human is always part of an ecosystem!

# **Biological conditions for SD**

1. For sustainability, ecosystems dispose of wastes and replenish nutrients by recycling all elements.

2. For sustainability, ecosystems use **sunlight** as their source of energy.

3. For sustainability, the size of consumer populations are maintained so that overgrazing or over-use does not occur.

4. For sustainability, biodiversity is maintained.

<u>http://www.youtube.com/watch?v=hZx2nsrJG3Y</u>

Large scale ecosystem

restoration

https://www.youtube.com/watch?v=IDgDWbQtIKI

### Lessons from the Chinese Experience: Loess Plateau Region

- Focus on agricultural production as well as on ecosystem functions
- Integrate agricultural economy in overall economic development process
- Sustainability requires decreasing pressure on the land
- It takes a long time





http://www.youtube.com/watch?v=rQjKLYcu1PI

### Lessons from the Kenya Experience: Machakos District

- Secure Land Tenure encourages long term investment in farms
- Access to markets generates commercial production
- Integrated crop and livestock production facilitates better nutrient management
- Achievements can only be sustained if population pressure can be controlled over time



# An example of good forest managment and development Las Gaviotas, Colombia

http://www.youtube.com/watch?v=xogJew\_nlko

https://www.youtube.com/watch?v=xogJew\_nlko

### To read Lecture 5 Ecosystems

- Sustainable Use and Management of Natural Resources. Chapter 2 The planet and its natural resources. pp 26-45.
- Environmental Science. 2003. Chapter 7. Society and landscape. Space intrusion and habitat destruction. The history of landscape change. pp 187-195.
- Environmental Science. 2003. Chapter 8. Changing the living world. Biodiversity. pp 240-246.
- Intergovernmental Science-Policy Platform for Biodiversity and Ecosystem Services, IPBES The global assessment report on biodiversity and ecosystem services. Summary for policymakers. Key messages. pp 10-19.

# BREAK

Describe some examples of losses of ecosystems in your area.